



HOMework POLICY

PURPOSE

The purpose of homework at a primary level is to reinforce skills and habits of learning and encourage students to be responsible for their own learning.

Eltham Primary School has a Homework Policy so that we can ensure a consistent approach is adopted across the school which promotes practise of concepts students learn in classrooms.

Implementation of this policy will allow students, teachers and parents to participate in a homework program that will provide opportunities for students to:

- Regularly reinforce classroom learning
- Develop study habits, organisational and time-management skills
- Take increasing levels of responsibility for their own learning.

Homework should be:

- Balanced in terms of demands between study and recreational, family and cultural activities
- Purposeful, meaningful and relevant to the curriculum
- Assessed by teachers with feedback and support provided to students.
- Scaffolded and appropriate to each students level of development
- Scheduled and communicated in a timely manner to parents

SCOPE

This policy applies to students in all year levels and staff responsible for setting homework.

POLICY IMPLEMENTATION

General Guidelines:

- This policy will be provided to parents at the beginning of each year
- Homework will not be expected to be completed on weekends or during holidays
- Types of homework set will include practice exercises, preparatory homework and extension assignments. See [DET homework guidelines for descriptions and examples of each type](#)
- There will be no direct consequences for non-completion of homework
- Parent signature on uncompleted homework is sufficient explanation for non-completion. However, teachers will discuss with parents if homework, particularly reading, is not being done regularly

- Students on Individual Learning Plans (ILPs) or in the Reading Recovery program may have individualised homework
- Homework will be set on a regular basis
- Teachers will use the information gained from reviewing homework to contribute to the teacher's knowledge of student progress and help to inform the teacher's practice in the classroom.

Parents are asked to:

- Develop a positive and productive approach to homework with students
- Ensure that time is set aside for daily reading
- Ensure that time is set aside each week for other homework tasks
- Provide other practical supports and encouragement as needed
- Encourage independence and increasing levels of responsibility for homework tasks
- Adapt the homework level to their family's particular circumstances, philosophy, commitments, resources and student ability and motivation
- Discuss with the teacher if they find that homework is placing excessive stress and strain on family life
- Ensure there is a quiet study area for students to complete homework tasks

Parents who believe their child needs further individualised homework are invited to discuss this with the teacher. Teachers will discuss with parents suitable activities that may benefit the student.

Students are expected to take responsibility for their own learning by:

- being aware of the school's homework policy
- discussing with their parents/carers homework expectations
- taking increasing responsibility for the completion of homework tasks
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers (where applicable)
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.

Unit Guidelines

Foundation to Grade 2

Level of parent involvement expected: high

Will generally not exceed: 10-30 min per week day

- Daily reading, by, with or to your child
- Activities to consolidate students' literacy and numeracy skills

Grade 3 and Grade 4

Level of parent involvement expected: moderate

Will generally not exceed: 20-30 min per week day

- Daily reading by, with or to your child (at least 20 min)

- Homework will include practice exercises, preparatory homework and extension assignments

Grade 5 and Grade 6

Level of parent involvement expected: low

Will generally range from: 30-45 min per week day

- Daily sustained reading (at least 20 min)
- Homework will include practice exercises, preparatory homework and extension assignments

FURTHER INFORMATION AND RESOURCES

Related School Policies

- Code of Conduct Policy
- Curriculum and Student Learning Policy

Related DET Resources

- [Homework Expectations](#)
- [Homework Guidelines](#)
- [DET homework guidelines for descriptions and examples of each type](#)

REVIEW CYCLE

The following will be considered when evaluating this policy:

- Students', teachers' and parents' perspective on homework practice
- The most recent parent opinion survey and student opinion survey

THIS VERSION FIRST ISSUED	LAST UPDATED	STATUS	DUE FOR REVIEW
2015	2018	This policy will be reviewed as part of the school's review cycle, and/or if guidelines change.	2021

