



GRADE 5/6 ELECTIVES POLICY



Help for non-English speakers - If you need help to understand the information in this policy, please contact the office on [\(03\) 9439 9374](tel:0394399374) or email eltham.ps@education.vic.gov.au.

PURPOSE

To ensure consistent and effective implementation of the Grade 5/6 electives initiative.

SCOPE

This policy applies to the Grade 5/6 students and teachers participating in the electives initiative at Eltham Primary School

POLICY

The Grade 5/6 electives are an initiative designed to increase student engagement with school. Increasing student voice and agency is an evidence-based strategy that promotes student motivation and connection to school. The electives are an opportunity for students to drive their own learning in a curriculum area of their choice. They are an opportunity to expose students to a broad range of interests and opportunities that may not be covered in detail within other classes.

When

Electives will be held in Terms 1 and 4 for a two-hour session once per week. They will run for the majority of the Term.

Elective Selection and Allocation

The electives that will be taught in a given Term will be selected using the following guidelines:

- Electives subjects must fall within the scope for the Victorian Curriculum.
- They will be chosen based upon student interests. Tools such as student surveys are useful in gathering student interests.
- No elective subject will be run twice within a single calendar year. The exception to this is Stephanie Alexander Kitchen Garden, which will be offered each elective cycle (i.e.: twice a year). As there are no dedicated SAKG classes in Grade 5/6, this is the student's opportunity to participate in the program.

Students will be allocated to an elective using the following guidelines:

- Over the two years of Grade 5/6, students will participate in a single elective once only. SAKG is exempt from this guideline; students may choose SAKG multiple times

- Students will indicate a preference order of electives. Teachers will use these preferences to create balanced elective classes, with students receiving elective subjects preferred wherever possible.

Teachers will use their discretion in applying these guidelines.

Related Policies and Resources

- Student Engagement and Wellbeing Policy

REVIEW CYCLE

THIS VERSION FIRST ISSUED	LAST UPDATED	STATUS	DUE FOR REVIEW
2022	2022	This policy will be reviewed annually or as necessary due to changes in regulations or circumstances	2024